

IO1.3 Best practice in Romania

Procedure type	Guidance / Case Study / Projects / Activities / Vocational Training Programs / Testing / Guidance / articles
Title of the best procedure	"Active School Partnerships - Initiative for Improvement of Initial Vocational Training - FPI STEPS" , project co-financed by the European Social Fund under the Sectoral Operational Program Human Resources Development 2007 - 2013. Priority axis no. 1 "Education and training in support of economic growth and the development of the knowledge based society", Key area of intervention 1.1 "Access to quality initial education and vocational training", under the POSDRU / 85 / 1.1 / S / 63196 contract.
Implementation period	2010-2013
Location	Technical College ,, Al. I. Cuza"
Geographical coverage	National / 20 counties in 4 development regions
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Target group	Students in technical education
Objectives	The overall objective of the project is to improve the capacity of vocational and technical education (IPT) to provide educational qualifications and offers relevant to the needs of the labour market through direct collaboration with representatives of the economic environment. The specific objectives proposed are: <ul style="list-style-type: none"> • Improving the knowledge of the concrete demands on the labour market among IPT representatives, interested public authorities and beneficiaries of the education system from all over the country and creating general frameworks favourable to the establishment of school-enterprise partnerships; • Piloting in 20 counties active school-enterprise partnerships (joint working groups) in order to improve the IPT offer.
Short description	The target groups in the project were selected in tiles - first the schools and enterprises involved in the FPI STEPS project activities, then the representatives of the enterprises involved in the project activities, the school staff: school counsellors, school directors and school inspectors who coordinate the educational process in the selected schools, staff from the psycho-pedagogical assistance centers and from the educational resources centers, the teachers involved in the implementation of the project and, last

	but not least, the pupils.
Activities/action plan	<p>Piloting materials and tools for information and career counselling activities for students.</p> <p>Running programs for the Active Schools Partnership Partner School - local business with the presentation of case studies, informative materials developed in different working groups.</p> <p>Organization of business visits with students and teachers for exchanges of experience on technological developments. Preparing and running contests for students based on information disseminated about business requirements.</p>
Resources/products	<p>Resources:</p> <ul style="list-style-type: none"> • Mixed working groups consisting of teachers - staff from the national system of examination, assessment and curriculum in pre-university education and representatives of enterprises - members of the social partners in education - school-enterprise partnerships; • case studies; • materials for information and career guidance (CCI) activities; <p>Products:</p> <ul style="list-style-type: none"> • 500 students benefiting from the organization of the national event, titled FPI SUMMER WEEK (1-5.04.2013), in which, for a week, in all the counties, there were activities dedicated to active school partnerships - enterprise: <ul style="list-style-type: none"> • 20 visits to enterprises organized for teachers and at least 500 pupils in the vocational and technical education system for the observation of the technologies, the pace of work and the organizational methods; • 20 school competitions; • 1 guide on school-to-business partnerships;
Impact	Through direct experience, students have the opportunity to figure out whether they can meet the requirements of the profession they are interested in, find their strengths and weaknesses, learn to adapt to work and take responsibility. Through direct contact with the student, employers have the opportunity to assume an active role in the process of choosing the knowledgeable profession.
Key words	Partnership, training, job